

## STUDENT ACTIVITY

# Community Safety Audit

### OBJECTIVE

To look at your community with a safety lens. Identify and make the connection between government, community, social culture and yourself. Begin to acknowledge the collective roles and responsibility that contribute to promoting and maintaining safe spaces for everybody.

### MATERIALS

- Notepad and pen or
- Device that you can capture your notes on
- Camera or camera phone

### TIME

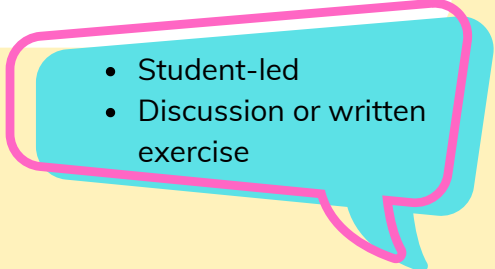
40-60 minutes

### INSTRUCTIONS

1. When it is safe, go for a walk around your neighborhood and take photos along your walk to find the answer to the following questions:
  - a. Where there is evidence of safety measures to protect the community?
  - b. Where is there evidence of danger or unsafe elements in the community?
2. Be prepared to share and describe your experience during the activity with your peers.

### POST-REFLECTION QUESTIONS

- Generally, does your community feel safe to you?
- Does your community feel safe to everyone or just some people?
- If you had an unlimited budget and all the power, what changes would you make to your community to make it a safe community?

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- Student-led
  - Discussion or written exercise

